

Unit 1

Ian Can WALK and JUMP - Part 2

Teaching Goal

- To be able to recognize, say and pronounce the vocabulary words: **walk, jump and fly a kite**.
- To be able to use the action words properly with the grammar rules.
- To be able to understand, describe and express the actions you and others are able to do with correct sentence patterns.
- To be able to understand and remember the lyrics of the song of the unit.

Materials

- ✓ ACD **Track 02 & 03**
- ✓ DVD **Unit 1**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **walk, jump and fly a kite**

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. First of all, greet the students.
2. Review the conversation phrases:

Q: What color is/are the _____?

A: It's _____. / They're _____.

Game: Point to the item that matches the color

1. Ask a volunteer student to come up, and ask him/her the question: "**What color is/are the _____?**"
2. Once the student has answered: "**It's _____. / They're _____.**", then the rest of the students have to point to any item that matches the color.
3. The teacher may count to 10 (or may be longer according to the actual situation of the class) and if there is any student who did not point to the item that matches to the correct color, then he/she will be the next one to answer the question.
4. However, if everyone has all passed, then the teacher may ask for another volunteer.



*Please make sure to remind the students to be careful when they are trying to look for items. **NO PUSHING** and **SAFETY FIRST!** Give encouragements for participation.*



Teaching Tips

- ☆ Make the game more intense by limiting only ONE student may point to ONE item.
- ☆ If there are more students who did not find the item within the time limit, may have 1 student to make the question and 1 to answer the question.

Introduction of the Conversation (15 Minutes)

- Review the vocabulary words: **walk, jump and fly a kite** with the students.
- Introduce the conversation and the sentence pattern:
Q: Can a/an _____ walk/jump/fly a kite?
A: Yes, it can. / No, it can't.
Q: How about you?
A: I can _____.
- Ask the students to repeat after you.



Teaching Tips

- ☆ Say aloud and do a role-play.



For IRS Pen ONLY

✍ Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play ACD Track 02

Activity Time (15 Minutes)

Game: Yes or No, Take Your Side

- Make or draw a line on the floor and mark 1 side with **"Yes, it can."** and the other with **"No, it can't."** (Write them on paper and stick them on the floor with seal tape.)
- Ask all the students to stand on the center before the question is asked.
- The teacher then will make question: **"Can a/an _____ walk/jump/fly a kite?"**
- The student will have to go to the correct side and say the answer: **"Yes, it can. / No, it can't."** aloud.
- The students who chose the wrong side, will be out and stand aside quietly.
- The last student (or may be last 3 students) will be the winner(s) and reward the student(s) with some encouragements: stickers/a hug/ a high-five.



Please make sure to remind the students to be careful when they are choosing sides. **NO PUSHING** and **SAFETY FIRST! Give encouragements for participation.**



Teaching Tips

- ☆ If the students are not wearing shoes in the classroom, ask them to take off their socks (if some are wearing socks) as the socks may be slippery and cause them to fall while they are choosing sides.

Student's Book- Let's do it! (10 Minutes)

1. Open **Student's book to Unit 1 Part 2 (P.7)** and play the ACD.
2. Let the students listen and write number 1 to 4 in the correct box.
3. Repeat a few times and encourage them to speak loud and clear.
4. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 03**



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✍ Feel free to use **IMS mode**. Just point to a picture, **IRS Pen will AUTOMATICALLY play a video**.



Teaching Tips

- ☆ Listen and write number 1 to 4 in the right box.



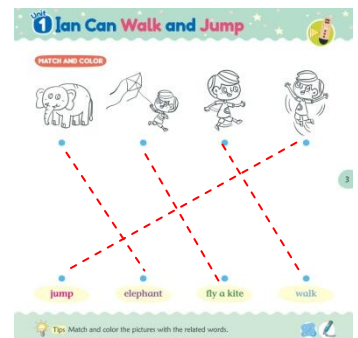
Activity Book-Let's do it! (15 Minutes)

1. Open **Activity Book to Page 3** and ask the students to match the words with correct pictures. Then color the pictures.
2. Repeat a few times and encourage them to speak loud and clear.



Teaching Tips

- ☆ Match and color the pictures with the related words.



Wrap-up/ Review (10 Minutes)

1. Review the sentence patterns and the conversation with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Unit 1** during the review.

【Feel free to use the LivePen during your lessons】